

Alaska Speech and Hearing Clinic

Case History- Child Language Questionnaire (Birth- 6 years)

General Information

Name _____ Date of Birth _____

Date of hearing evaluation _____ Results _____

At what age did your child produce his/her first word? _____
combine two-three words? _____ crawl _____ walk _____

Does anyone in your family have a history of communication problems? _____

Speech/Language Development

Does your child verbally communicate? Yes No

If yes, explain _____

If your child is non-verbal, does your child use gestures/signs to indicate needs? Yes No If
yes, explain _____

How many words does your child have (Circle one)

Less than 20 20-50 50-75 More than 75

Does your child produce any of the following sounds:

B P M D T K G L S Z N J F V R

Are their sounds that you are aware that your child has difficulty producing? YES NO

What percentage of what your child says do you understand? <30% 30-75% >75%

Is your child intelligible family friends? YES NO To other children? YES NO

Does your child use the following words (Circle or name)

Toys Clothes Animals Food People Other _____

In the following situations, which example best describes your child's communication attempt? (Circle only one response.)

1. Child wants a cookie which is out of reach on the counter.
 - a. Reaches for a cookie with grasping action
 - b. Points to the cookie
 - c. Points and vocalizes
 - d. Labels ("cookie")
 - e. Says "want cookie"
 - f. Says "want that/a cookie"
 - g. "I/me want cookie"
 - h. "I have cookie?"
 - i. "I can have cookies?"
 - j. "Can I have cookies?"
 - k. "Can I have that cookie?"
 - l. "I sure do like cookies!"

2. Child explains how he/she got muddy.
 - a. Child cries
 - b. Child gestures
 - c. Says "fall down"
 - d. "I fall down"
 - e. "I felled down"
 - f. "I fell down in the mud."
 - g. "I fell down and got mud on me."
 - h. I slipped on the step and fell down in the mud."
 - i. "I fell down and got mud on my pants but I think it will wash out."

Comprehension of Language

Does your child understand what is said to him/her? YES NO

Give examples of things your child is likely to understand if spoken to him/her:

How does your child act when the parents are giving him/her directions?

Stare at speaker? YES NO Normal attention to speaker? YES NO

Look away, failing to focus attention of speakers? YES NO

Other_____

Does your child follow (Circle all that apply)

1-step directions

2-step directions

Multi-step directions

Does your child answer WH-questions (Circle all that apply)

Who

What

When

Where

How

Does your child answer personal questions?, (e.g., name, age) YES NO

Other comments regarding your child's speech and language skills
